



2024

Center of Transformation (CoT)

Program Curriculum

Facilitator Handbook –

Week 9 Session

March 25, 2024

Developed By

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Week 9: Advocacy: Debate Competition

Duration: 45 minutes

Week 9 Introduction (Video):

- Welcome members back and briefly recap Week 8.
- Define and provide an overview of Week 9's focus advocacy through debating.
- Discuss the importance for teens to advocate, debate and take action on global climate change, transportation, and energy challenges and solutions.
- Share more details on the CoT Final Project Competition.
- Summarize this week's activities.

Objectives: The objectives of this session are to:

- Increase understanding and awareness of climate change, transportation, and energy complexities.
- Empower members to strengthen their capabilities to advocate, debate, and persuade others to take action to address global climate change, transportation, and energy challenges.
- Provide more details on the CoT Final Project Competition.

Facilitator Time Commitment: 3 hours maximum

- Weekly Check-in Meetings: 1 hour per week (or less)
 - Please ensure that at least one person from your organization joins us each week so that we can share important CoT updates, answer questions, and ensure program alignment.
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/89252599378?pwd=Mkg0Um5QL2QzUzBLYUxkUzZSY21TUT09>
 - Meeting ID: 892 5259 9378
 - Passcode: 727575
- Session Preparation: 30 minutes per week (or less)
- Session Facilitator: 1 hour
- Reporting and Feedback: 30 minutes per week

Facilitator Instructions:

- Set up:
 - Videos: Open an Internet window and have the Introduction video ready to play. There is no Learning video this week. The weekly session content and video can be found at: <https://www.clubhouseatyourhouse.com/week9>. Scroll down to the "Weekly CoT Session" section of the web page and click on the specific week.
 - Virtual Facilitation:
 - Open the Zoom room at least 15 minutes before the start of the session.

- CoT Virtual Session Zoom Link (for Tuesdays at 5:30 pm EST):
<https://us02web.zoom.us/j/86164296749?pwd=RWNuSWxUdzVaVmhhPRjRuamhiVTlEQT09>
 - Some teens may join individually and others may join in a group at a local club. This may present some challenges with individual exercises and activities. Ensure that teens in the same room still have access to electronic devices to complete their assignments.
 - Club/Organization facilitators may want to participate and help facilitate the discussion with the teens.
 - Take pictures and video clips of your group and email them to:
cot@bgcgw.org.
 - In-person facilitation:
 - Arrive at least 15-30 minutes before the start of the session to set-up and prepare.
 - Teens should have access to electronic devices for individual assignments.
 - Download and/or print the *Advocacy Debate Competition Worksheet* for your group (located at the end of Week 9 below).
 - Take pictures and video clips of your group and email them to:
cot@bgcgw.org.
- Introduction Video: Begin the weekly session by playing the weekly BGCGW CoT Introduction video.
 - Set-up: It is recommended to set up the teen space before the teens join, test the projector/TV connection and play the video to check the video and audio features
 - Ensure that teens have access to electronic/mobile devices with an Internet connection.
 - The video will welcome teen members to the program and provide a brief overview of the CoT Program, the calendar of events, and how the weekly sessions are designed.
 - The video link is: <https://www.clubhouseatyourhouse.com/week9>.
- Learning Video: There is no learning video this week.
- Exercise or Activity: Advocacy Skills Practice
 - (All Facilitators):
 - Download and/or print the *Advocacy Debate Competition Worksheet* for your group (located at the end of Week 9 below).
 - Group Assignments:
 - (In-person Groups) Divide your teens into two groups and have them complete the Worksheet together.
 - (Virtual Groups) For virtual groups (use Zoom breakout rooms)

- Using the Five Step Advocacy Process, each group will come up with an issue that matters to them and practice how they would advocate for the issue.
- Each group will complete their *Advocacy Debate Competition Worksheet* and develop a 2 minute advocacy debate video to defend their position.
- (Facilitators): Submit **all** group *Advocacy Debate Competition Worksheets and Videos* to: cot@bgcgw.org. (Teen names must be listed on the *Advocacy Debate Competition Worksheet*) in the event their team wins a prize.
- Winners will be announced during Week 10 or after the club/organization completes Week 9.

1. Facilitator:

- Provide an Overview of Week 10.
- Submit *Advocacy Debate Competition Worksheet* and 2-min video per each group to: cot@bgcgw.org by March 29, 2024 at 12 noon EST (or Friday at 12 pm EST the week your club completes Week 9).
- Submit weekly pictures and video clips and email them to: cot@bgcgw.org.
- Record weekly attendance for Week 9.

Week 9 Session

Duration	Activities	Facilitator	Resource(s)/ Material(s)
5 min	Week 9 CoT Video	BGCGW/CoT Staff	Video link: https://www.clubhouseatyourhouse.com/week9
5 min	<p>Exercise: <i>Advocacy Debate Competition</i></p> <ul style="list-style-type: none"> • Using the Five Step Advocacy Process in Week 8. • Divide the teen members into two groups. One group will argue <i>for</i> the issue and the other group will argue <i>against</i> the issue. • Members will be provided an advocacy debate scenario and position that they must defend and advocate for. • Each group will research their advocacy scenario to collaborate and develop a strong debate argument. • Each group will prepare a 2-minute advocacy debate video to defend their position. Designate someone to record the debate with a video and share: (1) the debate issue or topic, (2) if your group is advocating <i>for</i> or 	Club Facilitator	<ul style="list-style-type: none"> • <i>Advocacy Debate Competition Worksheet</i> • <i>Advocacy Debate 2-min Video (one video per group)</i>

	<p><i>against</i> the issue or topic, (3) why your group is <i>for</i> or <i>against</i> by providing 2-3 key points to support your argument (why this issue is important, what will, and (4) what will make the issue better, and (5) what action you would like taken.</p> <ul style="list-style-type: none"> The group in each session who (1) submits their video by the deadline and (2) presents the strongest argument will win prizes. (Teen names in the group must be listed on the <i>Advocacy Debate Competition Worksheet</i>) in the event their team wins a prize. <p>Winners will be announced in Week 10.</p>		
5 min	Wrap-up	Club Facilitator	<ul style="list-style-type: none"> Submit the <i>Advocacy Debate Competition Worksheet and Video together</i> Week 10 overview.

Outcomes:

- Members strengthening their advocacy and debate capabilities while understanding climate change complexities.
- Facilitators submit to cot@bgcgw.org by March 29, 2024 at 12 noon EST (or Friday at 12 pm EST the week your club completes Week 9):
 - Advocacy Debate Competition Worksheets*** (one for each group). (All teen names in the group must be listed on the ***Advocacy Debate Competition Worksheet***) in the event their team wins a prize.
 - Debate 2-min Video*** (one per group).

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Advocacy Debate Competition Worksheet

Advocating may involve speaking up for or against an important issue.

Week: _____ Club: _____ Date: _____

List Group Members:

Debate Context: In Week 3, we discussed different types of renewable and non-renewable energy sources and how they affect global climate change. Non-renewable energy sources contribute to climate change but remain a common way of fueling transportation systems such as cars, buses, and more. You are a policy maker and you must persuade other policy makers on how to deal with vehicle energy-efficiency.

Debate Question: Should we raise gasoline prices to encourage a shift to energy-efficient vehicles?

Group 1 (For): We **SHOULD** raise gasoline prices to encourage a shift to energy-efficient vehicles.

Group 2 (Against): We **SHOULD NOT** raise gasoline prices to encourage a shift to energy-efficient vehicles.

Instructions: Each group will complete the Five Step Advocacy Process discussed in the Learning video (<https://youtu.be/fCjwA67THIc?si=DYPzC4YW8-Sxw2yQ>) to advocate for or against the issue in the scenario.

1. Step 1: Identify and Clarify

Identify: Is your group Advocating: For _____ or Against _____ the issue?

Clarify: What is the specific debate issue/problem:

2. **Step 2: Reach Out:** Who can best help address this issue?

3. **Step 3: Have Courage:** Share 2-3 key points or statements to support your argument and share why others should take your position.

4. **Step 4: Speak Up:** What action would you like taken to still address climate change? (This is your group's call to action)

5. **Step 5: Reflect:** Record your group's 2-minute video with your group for the competition. Your video must include the following.

- Share the names of all your group members.
- Briefly summarize the general issue in the scenario.
- State whether your group is advocating **for** or **against** the issue and WHY.
- Share 3 strong points to support your argument **for** or **against** the issue. (Your goal is to persuade the audience to your point of view.)
- Share your call to action (tell us what important action you want taken) and how to still address climate change.

Submission: Facilitators should submit each group's *Advocacy Debate Competition Worksheet and Video* to: cot@bgcgw.org by **Friday, March 29, 2024 (or the Friday of the week you complete Week 9) at 12 noon (EST)** to be considered for the competition.

Week 10 Session:

Duration	Activities	Facilitator	Resource(s)/ Material(s)
10 min	Week 10 CoT Introduction Video <ul style="list-style-type: none"> • Announce the advocacy winner • Provide full project competition instructions 	BGCGW/CoT Staff	<ul style="list-style-type: none"> • Virtual Link https://www.clubhouseatyourhouse.com/week10
25 min	Kahoot! Competition	Club Facilitator	<ul style="list-style-type: none"> • Kahoot! Link
10vmin	Wrap-up <ul style="list-style-type: none"> • <i>Complete evaluation forms</i> • <i>Submit Kahoot Winners to CoT (1st, 2nd, 3rd place)</i> 	Club Facilitator	<ul style="list-style-type: none"> • <i>Member Program Evaluation Form</i> • <i>Facilitator Program Evaluation Form</i>

Outcomes:

- Increased teen awareness on CoT Program, global climate change, transportation, and energy.
- Submit the following:
 - Kahoot! Winners (1st, 2nd, 3rd place)
 - ***CoT Final Project Competition Selection Form.***
 - ***(Teens) Member Program Evaluation*** (QR code or link)
 - ***Facilitator Program Evaluation*** (QR code or link).